



Hemyock Primary School

Hemyock Primary School
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Dear Parents

I am writing to you with regard to our newly adopted Hemyock Primary School Behaviour and Discipline Policy which was agreed by Governors at our Spring Term meeting. This can be viewed on our school website. We believe that it is essential that high expectations are set around behaviour in order for pupils to achieve their potential in school. Behaviour should exemplify the values underpinning our school:

Be curious Show respect Embrace community Believe in yourself

From the Summer Term we will implement a positive behaviour management system in which all members of the school community are expected to consistently model the desired standard of behaviour. We expect the onus of the children's behaviour to be on them and so give them every opportunity to be involved in managing their own behaviour. As a school, we aim to support children socially and emotionally to encourage them to develop an awareness of their own and others behaviour and help them to respond appropriately in a range of situations that they might encounter.

Our Aims

- That behaviour at every level of our school community exemplifies our school values.
- That all members of the school community are aware of the school's policy for managing behaviour.
- To provide a whole school approach that relates to all aspects of school life.
- To apply our policy with consistency and impartiality.
- To ensure our behaviour policy is differentiated for those children with specific SEN needs.
- To ensure those children who may display challenging behaviour are having their needs met through a behaviour IEP.
- To adopt an approach that is diagnostic and firmly rooted in our school values.
- To ensure that all adults and children in our school are respected and respect others, their cultures, their differences and their opinions.
- To encourage in our children a sense of care and tolerance and the courage to take responsibility for their own actions.
- To secure a commitment to excellent behaviour and an awareness of the consequences of unacceptable behaviour.
- To provide a range of supportive measures to help individuals improve their behaviour where appropriate.
- To prevent bullying.
- To work with families and members of the local community to create strong links and to place our school at its heart.



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Whole school code

The children will discuss the expectations set out in the whole school code. Examples may include - We walk around school / we talk politely and respectfully to everyone in our school.

Rewards

A traffic light system will be used to celebrate expected and exceptional behaviour demonstrated by children. Individual team points will be recorded on charts in each class. Team points will be collated and shared in assemblies. Team points are an instant reward for good work, exemplary behaviour, kindness, setting a good example, being helpful. Children will receive certificates for achieving benchmarks on this.

Building Learning Power nominations will continue to be shared in our Celebration Assemblies. School value certificates will also be rewarded where a child has exemplified the value.

Sanctions

Sanctions are based upon the premise that all children can be expected to behave appropriately. All children will begin each day on the green traffic light in the traffic light system. They will be moved up for exemplary behaviour and down for unacceptable behaviour. Children will be given one warning before moving down. This will be phrased to encourage children to take responsibility for their behaviour. Once on orange they will be reminded what will happen if they move to red. If children progress to the red part of the chart, they will automatically receive time out during the next break time available and complete a reflective '4 Rs' record sheet with the Head Teacher or unit leader. We want children to reflect and learn from behaviour. Once reflection has taken place then children return to green on the traffic light system.

For some more serious behaviours children will be moved to red instantly and parents will be informed at the discretion of the Head Teacher/Leadership team. Should three '4 Rs' be recorded by the same child in a half term, a letter requesting parents to come in to discuss with the class teacher and/or team leader in the first instance will be sent home. Should this happen again, parents will be requested to attend a meeting with the Head Teacher and a series of strategies may be involved. Further procedures can be found in our policy on the school website.

This system will replace the spot system.

We hope that the children will be able to learn from their actions against and in line with the school behaviour code and celebrate their behaviour regularly within the new system. We will trial this for the Summer Term and, as always, we welcome all feedback. Thankyou in anticipation of your continued support.

Yours faithfully

Mrs Catherine Willcocks
Head Teacher