

## Reception — Footprints from the past: Castles

As Literacy specialists we will retell traditional tales including the 3 little pigs and Jack and the beanstalk.

We will look at the features of information books and create our own non-chronological reports about castles.

We will use our phonics knowledge to write labels, captions and short sentences.

**As Scientists we will**

Look at the **properties of different materials**. We will **investigate which** were used to build castles and why,

**A Historians we will**

Learn about the **Norman invasion of Britain and the battle of Hastings**.

Find out **who lived in castles** and what their roles were.

And look at how the **design and features of castles**.

**As Geographers we will**

Investigate where castles were built.

**The big idea:**

Why were castles built in Britain?

Who built them? When were they built? Where were they built and why? What are their main features?

**Hook:** Share a treasure chest full of items from a castle.

**Enrichment activities:** Visit to a local castle.

**Outcome:** Creating a mini museum to show our learning.

**As mathematicians we will**

Name 2d and 3d shapes and explore their properties.

Understand the value of different coins and use money in real life contexts.

Learn about halving and how to share equally. Practice counting our teen numbers.

**As computing learners use to ICT to record our learning through film.**

**As athletes we will look at medieval sports and games,**

**As musicians we will investigate medieval instruments.**

**As Theologians we will study the religion of Christianity.**

**As Artists we will look at the work of the artist Paul Klee and create our own self portraits.**

**As members of the community we will invite others to share our learning.**