

## Reception — Footprints from the past: Castles

As Literacy specialists we will retell traditional tales including the 3 little pigs and Jack and the beanstalk.

We will look at the features of information books and create our own non-chronological reports about castles.

We will use our phonics knowledge to write labels, captions and short sentences.

### As Scientists we will

Look at the **properties of different materials**. We will investigate which were used to build castles and why,

### A Historians we will

Learn about the **Norman invasion of Britain and the battle of Hastings**.

Find out **who lived in castles** and what their roles were.

And look at how the **design and features of castles have** changed and why?

### As Geographers we will

Investigate where castles were built and why, thinking about the **physical features of our local landscape**.

### The big idea:

Why were castles built in Britain?

Who built them? When were they built? Where were they built and why? What are their main features?

**Hook:** Treasure hunt with clues leading to Hemyock Castle.

**Enrichment activities:** Visit to a local castle.

**Outcome:** Creating a mini museum to show our learning.

### As mathematicians we will

Name 2d and 3d shapes and explore their properties.

Understand the value of different coins and use money in real life contexts.

Learn how to find a half and a quarter of numbers and shapes.

**As computing learners use to ICT to record our learning through film.**

**As athletes we will look at medieval sports and games,**

**As musicians we will investigate medieval instruments.**

**In Theologians we will study the religion of Christianity.**

**As Artists we will look at the work of the artist Paul Klee and create our own self portraits.**

**As members of the community we will** share our learning with others.