



STATEMENT:	ACCESSIBILITY PLAN
THIS STATEMENT WAS APPROVED:	MAY 2019
THIS STATEMENT WILL BE REVIEWED:	MAY 2020

THIS ACCESSIBILITY PLAN IS DRAWN UP IN COMPLIANCE WITH CURRENT LEGISLATION AND REQUIREMENTS AS SPECIFIED IN SCHEDULE 10, RELATING TO DISABILITY, OF THE EQUALITY ACT 2010. SCHOOL GOVERNORS ARE ACCOUNTABLE FOR ENSURING THE IMPLEMENTATION, REVIEW AND REPORTING OF PROGRESS OF THE ACCESSIBILITY PLAN OVER A PRESCRIBED PERIOD.

THE EQUALITY ACT 2010 REPLACED ALL EXISTING EQUALITY LEGISLATION, INCLUDING THE DISABILITY DISCRIMINATION ACT. THE EFFECT OF THE LAW IS THE SAME AS IN THE PAST, MEANING THAT “SCHOOLS CANNOT UNLAWFULLY DISCRIMINATE AGAINST PUPILS BECAUSE OF SEX, RACE, DISABILITY, RELIGION OR BELIEF AND SEXUAL ORIENTATION”.

ACCORDING TO THE EQUALITY ACT 2010 A PERSON HAS A DISABILITY IF:

- (a) HE OR SHE HAS A PHYSICAL OR MENTAL IMPAIRMENT, AND**
- (b) THE IMPAIRMENT HAS A SUBSTANTIAL AND LONG-TERM ADVERSE EFFECT ON HIS OR HER ABILITY TO CARRY OUT NORMAL DAY-TO-DAY ACTIVITIES.**

THE ACCESSIBILITY PLAN IS STRUCTURED TO COMPLEMENT AND SUPPORT THE SCHOOL’S EQUALITY OBJECTIVES, AND WILL SIMILARLY BE PUBLISHED ON THE SCHOOL WEBSITE. WE UNDERSTAND THAT THE LOCAL AUTHORITY WILL MONITOR THE SCHOOL’S ACTIVITY UNDER THE EQUALITY ACT 2010 (AND IN PARTICULAR SCHEDULE 10 REGARDING ACCESSIBILITY) AND WILL ADVISE UPON THE COMPLIANCE WITH THAT DUTY.

OBJECTIVES

HEMYOCK PRIMARY SCHOOL’S ACCESSIBILITY PLAN SHOWS HOW ACCESS IS TO BE IMPROVED FOR PUPILS, STAFF AND VISITORS TO THE SCHOOL WITHIN A GIVEN TIMEFRAME AND ANTICIPATING THE NEED TO MAKE REASONABLE ADJUSTMENTS TO ACCOMMODATE THEIR NEEDS WHERE PRACTICABLE.

THE ACCESSIBILITY PLAN CONTAINS RELEVANT AND TIMELY ACTIONS TO IMPROVE AND MAINTAIN ACCESS TO THE PHYSICAL ENVIRONMENT OF THE

SCHOOL AND/OR TO THE CURRICULUM AND TO MAKE IMPROVEMENTS TO THE DELIVERY OF WRITTEN COMMUNICATIONS.

WHOLE SCHOOL TRAINING WILL RECOGNISE THE NEED TO CONTINUE RAISING AWARENESS FOR STAFF AND GOVERNORS ON EQUALITY ISSUES WITH REFERENCE TO THE EQUALITY ACT 2010.

THIS ACCESSIBILITY PLAN SHOULD BE READ IN CONJUNCTION WITH THE FOLLOWING SCHOOL POLICIES, STRATEGIES AND DOCUMENTS:

- **BEHAVIOUR POLICY**
- **CURRICULUM POLICIES**
- **EMERGENCY PLAN**
- **HEALTH & SAFETY POLICY**
- **SCHOOL IMPROVEMENT PLAN**
- **SPECIAL EDUCATIONAL NEEDS POLICY**
- **AND OTHER RELEVANT POLICIES**

RELEVANT REVIEWS AND ASSOCIATED AUDITS WILL BE CARRIED OUT IN A TIMELY MANNER, IN ORDER TO INFORM ACCESSIBILITY PLANNING.

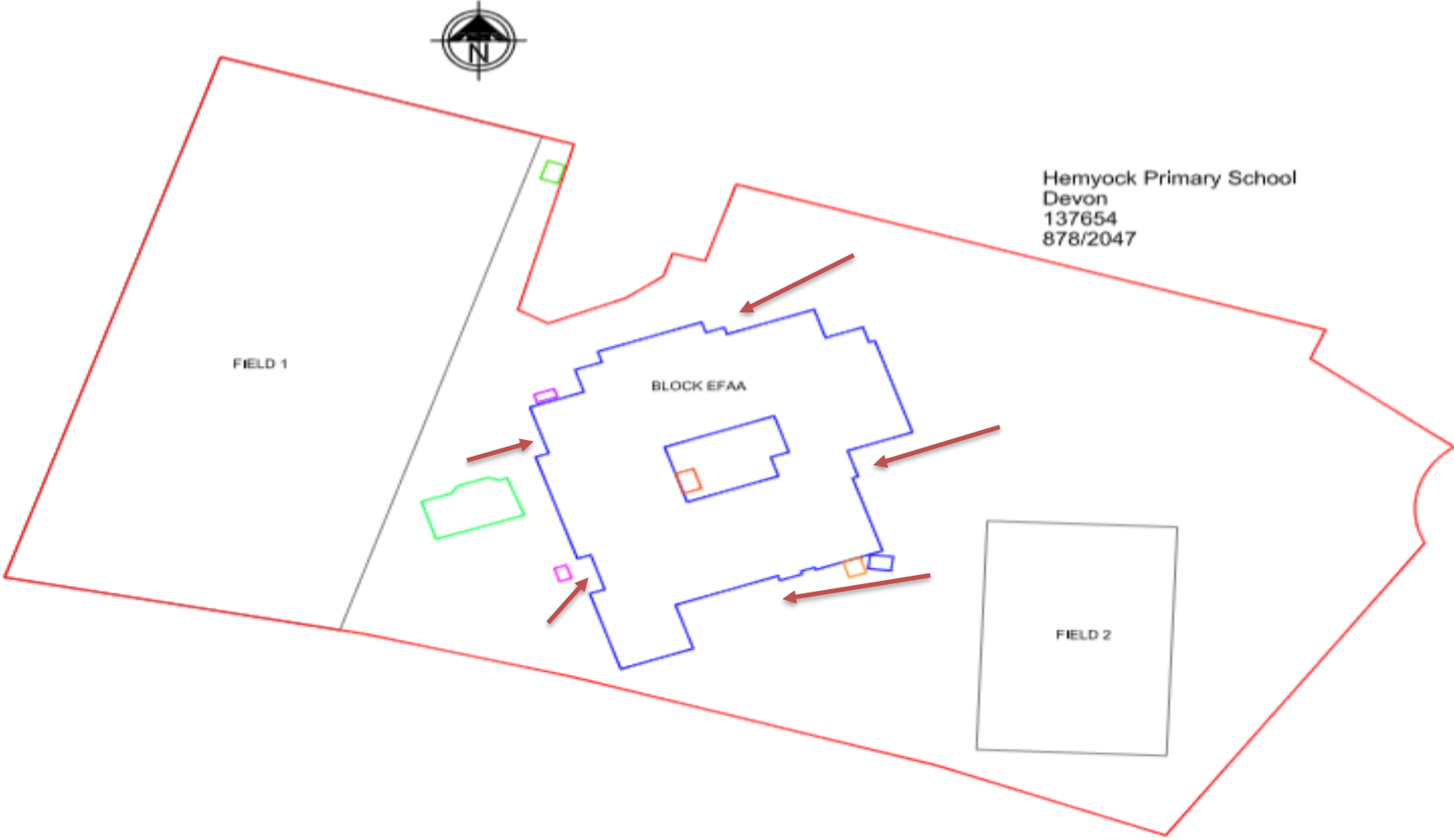
THE ACCESSIBILITY PLAN WILL BE PUBLISHED ON THE SCHOOL WEBSITE.

THE ACCESSIBILITY PLAN MAY BE MONITORED BY OFSTED DURING INSPECTION PROCESSES IN RELATION TO SCHEDULE 10 OF THE EQUALITY ACT 2010.

APPROVED _____ DATE _____

IT IS A REQUIREMENT THAT THE SCHOOL'S ACCESSIBILITY PLAN IS RESOURCED, IMPLEMENTED, REVIEWED AND REVISED AS NECESSARY AND REPORTED ON ANNUALLY. ATTACHED IS A SET OF ACTION PLANS SHOWING HOW THE SCHOOL WILL ADDRESS THE PRIORITIES IDENTIFIED IN THE PLAN.

A PLAN OF HEMYOCK SCHOOL BUILDINGS, SHOWING AREAS OF ACCESSIBILITY, IS SHOWN BELOW:



Hemyock Primary School
Devon
137654
878/2047



HEMYOCK PRIMARY SCHOOL ACCESSIBILITY PLAN

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ACCESS REPORT	ITEM	ACTIVITY	TIMESCALE	COST
1.	EXTERNAL STEPS	MARK STEPS WITH YELLOW HIGHLIGHTING PAINT IN THE FOLLOWING AREAS: SCHOOL ENTRANCE STEPS CLASSROOM STEPS FIELD STEPS PRESCHOOL STEP	IMMEDIATE	COST TO BE ALLOCATED
2.	STAIRS KS2/ 1	STEPS ON STAIRCASES TO HAVE WHITE EDGES	ALREADY COMPLETE	NONE
3.	SHED LIGHTING	REPLACE LIGHTING IN SHEDS TO INCREASE LIGHT AND REDUCE THE DIFFERENCE WHEN COMING IN FROM	IMMEDIATE	COST TO BE ALLOCATED
4.	FIRE EXIT DOORS	YELLOW PAINT TO DOOR THRESHOLD	IMMEDIATE	COST TO BE ALLOCATED



HEMYOCK PRIMARY SCHOOL ACCESSIBILITY PLAN

SCHEDULE 21: ACTION PLAN A – IMPROVING PHYSICAL ACCESS

REF	QUESTION	RECOMMENDATIONS	TIME SCALE	PRIORITY	COST	DATE COMPLETED	RESPONSIBILITY	
							PFT	SCHOOL
1	CORRIDORS	KEEP CORRIDORS CLEAR FROM	IMMEDIATE	MEDIUM	NONE	ONGOING		
2	WHEELCHAIR ACCESS TO MAIN SCHOOL BUILDING	ENABLE WHEELCHAIR USERS TO ACCESS SCHOOL WITH EASE AT ALL TIMES	IMMEDIATE	LOW	NONE	ALREADY COMPLETE		
3	DISABLED PARKING	SPACE TO BE PROVIDED	IMMEDIATE	LOW	NONE	ALREADY COMPLETE		
4	DISABLED TOILET	IN PLACE IN KS1, NONE IN KS2. ACCESSIBLE BY ALL.	IMMEDIATE	LOW	NONE	ALREADY COMPLETE		
5	CHANGING AND SHOWER FACILITIES	IN PLACE IN KS1. ACCESSIBLE BY ALL.	IMMEDIATE	LOW	NONE	ALREADY COMPLETE		

SCHEDULE 22: ACTION PLAN B – IMPROVING CURRICULUM ACCESS

REF	QUESTION	RECOMMENDATIONS	TIME SCALE	PRIORITY	COST	DATE COMPLETED	RESPONSIBILITY	
							PFT	SCHOOL
1	DIFFERENTIATION IN TEACHING	SLT TO MONITOR QUALITY OF DIFFERENTIATION AND PROVISION FOR SEND PUPILS.	ONGOING	HIGH	SLT RELEASE COSTS	ONGOING		
2	INTERVENTIONS	SENDCo AND HEADTEACHER TO AUDIT CURRENT INTERVENTIONS AND THEIR SUCCESS/IMPACT ON PROGRESS. PROVISION TO BE PLANNED ACROSS ALL YEAR GROUPS.	ONGOING	HIGH	RESOURCING COSTS OF IDENTIFIED AREAS TO DEVELOP	ONGOING		
3	CLASSROOMS ARE ORGANISED TO PROMOTE THE PARTICIPATION AND INDEPENDENCE OF ALL PUPILS	HEADTEACHER, SENDCo AND MIDDLE LEADERS TO ENSURE THAT LESSONS ARE PLANNED TO MEET THE NEEDS OF ALL PUPILS ACROSS THE SCHOOL.	ONGOING	HIGH	POSSIBLE RESOURCE IMPLICATIONS WHERE GAPS ARE IDENTIFIED	ONGOING		
4	STAFF TRAINING IN THE PRODUCTION, IMPLEMENTATION AND REVIEW OF PROVISION MAPS AND MONITORING SYSTEMS.	SENDCo TO DELIVER STAFF TRAINING TO TEACHING STAFF.	ONGOING	HIGH	NOT APPLICABLE	ONGOING		

5	STAFF TRAINING IN SUPPORTING PUPILS WITH SEND – FOCUS ON KEYAREAS OF NEED WITHIN THE SCHOOL: SLCN, SPLD, ASD, DYSPRAXIA	SENDCo TO DELIVER TRAINING WHERE POSSIBLE. IDENTIFY GAPS IN KNOWLEDGE AND SEEK EXTERNAL ADVICE IF NECESSARY	ONGOING TERMLY	HIGH	EXTERN AL SPECIALI ST COSTS	ONGOING		
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SCHEDULE 23 ACTION PLAN C – IMPROVING THE DELIVERY OF WRITTEN INFORMATION

REF	QUESTION	RECOMMENDATIONS	TIME SCALE	PRIORITY	COST	DATE COMPLETED	RESPONSIBILITY	
							PFT	SCHOOL
1	AVAILABILITY OF WRITTEN MATERIAL IN ALTERNATIVE FORMATS WHEN SPECIFICALLY REQUESTED	THE SCHOOL WILL MAKE ITSELF AWARE OF THE SERVICES AVAILABLE FOR CONVERTING WRITTEN INFORMATION INTO ALTERNATIVE FORMATS.	ONGOING	MEDIUM	NOT APPLICABLE	ONGOING		
2	REVIEW DOCUMENTATION ON WEBSITE TO CHECK ACCESSIBILITY FOR PARENTS WITH ENGLISH AS AN ADDITIONAL LANGUAGE	THE SCHOOL WILL REVIEW FORMATS PUBLICISED ON THE SCHOOL WEBSITE – PARTICULARLY FOR NEW PARENTS TO THE SCHOOL, IN ORDER TO ENSURE ACCESSIBILITY FOR PARENTS WITH ENGLISH AS AN ADDITIONAL LANGUAGE.	ONGOING	MEDIUM	NOT APPLICABLE	ONGOING		