

What kinds of special educational needs might the children at Hemyock School have?

Special educational needs and provision falls under four broad areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health (previously behavioural, social and emotional difficulties)
- Sensory and / or physical

How do we know if a child needs extra help?

At Hemyock we know children have SEND through a variety of ways:

- Liaison with the previous schools or nursery
- Watching – is your child performing below age expected levels?
- Testing by the class teacher
- Concerns raised by parents
- Concern raised by school staff
- Concern raised by pupil
- Observation by the SENCo where concerns have been raised e.g. Junior Language Link or Short Term Memory assessments
- Liaison with external agencies
- Health diagnosis

What are the different types of support available for children?

Class teacher input, through extra help ('universal provision').

Specific group work ('enhanced provision' set up and monitored by school)

Specialist groups run by outside agencies, e.g. Speech and Language therapy ('specialist provision')

Special Individual support

Who do I see if I am worried?

In the first instance, speak to your child's class teacher.

The Special Needs Coordinator (SENCo), Kerensa Scillitoe, is available on a Monday or Tuesday for further information – kscillitoe@ventrus.org.uk

The Headteacher – Mrs Catherine Willcocks

The SEND Governor – Jonathan Hillman



How is extra support allocated to children, and how do they progress in their learning?

The school has some money for supporting children with SEND.

The Head Teacher decides on how to spend extra money for Special Educational Needs and Disabilities, in consultation with the school governors on the basis of needs in the school.

The school identifies the needs of all SEND pupils. We record all support given within school and review this regularly. Changes are made, as needed, so that the needs of children are met and our limited money is well spent.

How will I know how my child is progressing?

If your child is seen as not making progress, the school will set up a meeting to talk to you in more detail and to:

- Listen to any concerns you may have.
- Discuss a School-Based plan and review cycle
- Plan any additional support your child may need.
- Talk about any referrals to outside professionals to support your child.



Who are the other people providing services to children in our school?

We Provide:

- Teaching Assistants (TAs)
- The SENCo.
- Specialist Nurture TAs.

Other Agencies can provide:

- Educational Psychology Team
- Specialist support for children with visual or hearing needs
- Devon Information Advice & Support (DIAS)
- Speech and Language Therapist
- Communication and Interaction Team
- Behaviour Support Team
- Police liaison officer
- Children's Centre
- Early Help Support workers

Health Services delivered in school:

- School Nurse
- Community Health Worker
- Occupational Therapy
- Physiotherapy
- Child and Adolescent Mental Health (CAMHs)
- Paediatricians
- Counsellor

What training is provided for support staff who work with children with SEND?

The SENCo's role is to support the class teacher in planning for children with SEND.

The school and outside agencies provide training and support to enable all staff to improve the teaching and learning of children, including those with SEND.

All staff members are trained in how to calm and praise children to get the best out of them.



How will the teaching be adapted for my child with SEND?

Class teachers plan lessons and adjust for the specific needs of all groups of children in their class.

Support staff, under the direction of the class teacher, will adapt planning to support the needs of your child where necessary.

We will adjust our teaching to support your child individually and in groups.

Special Educational Needs Information for Parents



Hemyock Primary School



ventrus
Multi Academy Trust