

Year 4 Autumn. Topic

The children in Years 3 and 4 will be studying the topic...

'Raiders and Invaders.'

Within this topic we will be looking at the Anglo-Saxon and Viking period of history.

As Literacy specialists we will look at the ways that we can build descriptions and thoughts about a character as we write, by writing our own Viking myths with an 'unlikely' hero. We will also work on non-fiction report writing and focus especially on how we can use features like paragraphs to present and organise our ideas. We will continue to build our imaginative vocabulary and practise and apply the spellings for Years 3 and 4.

As Scientists we will look at the basic parts of our digestive systems and find out what happens to our food after we have eaten it! We will explore food chains and also find out more about electricity, constructing our own electrical circuits.

As Geographers we will use maps to look at where the Vikings invaded and where they settled.

As Historians we will look at timelines to see when the Anglo-Saxons and Vikings were around. We will look at how and why Vikings invaded Great Britain and the conflict that ensued. Through a variety of activities we will answer the questions: Who were they? Why did they come? What did they find? What was the result of the Viking invasion? How do we know?

Believe in yourself

The children will be encouraged to believe they can do it, not to be afraid of 'mistakes' and to 'have a go'.

Show Respect

Children will share and value each other's work.

Be Curious

The children will be asking questions that they want to answer together.

Embrace Community

We will be encouraging each other to complete our Daily '5 Ways to Wellbeing' Challenge.

The big idea: Through the topic New Horizons, we will find out about who the Anglo-Saxons and Vikings were, where they came from, where they settled and what their everyday lives were like. We will look at the difference between invaders and settlers.

Hook: The children will Explore a timeline of British History.

Enrichment activities: We will be creating our own Anglo-Saxon and Viking Jewellery.

As mathematicians we will explore place value by representing each digit in numbers up to 9,999. We will begin rounding numbers to the nearest 10, 100 and 1000 and also explore negative numbers, and how we count backwards through zero. We will also identify numbers written as Roman Numerals. Later in the term we will look at strategies for multiplication and division.

As athletes we will walk, jog and run our daily mile and learn new invasion games such as dodgeball. Our P>E will take place on a Monday,
As musicians we will study music linked to the Vikings.
As Artists we will explore pattern and how it is used by various artists.
As Theologians we will be exploring journeys which are considered to be special to different religions.
As members of the community we will consider British and Global values within our assemblies.