Moon Class: Key Performance Indicators

Dimension	Progression statement
Phonics and whole word spelling	Spell by: Segmenting spoken words into phonemes and representing these by graphemes, spelling many correctly Spell by: Learning new ways of spelling phonemes for which one or more spellings are already known, and learn some words with each spelling, including a few common homophones Spell by: Distinguishing between homophones and near homophones (not in Babcock) Spell by: Learning the possessive apostrophe (singular) Spelling many common exception words Spell some words with contracted forms
Other word building	Adding ing, ed, er, est to words ending in y Adding es to words ending in y Add suffixes to spell longer words including –ment, -ness, -ful, -less, -ly Use suffixes – er, -est in adjectives and –ly to turn adjectives into adverbs
Handwriting	Use the diagonal and horizontal strokes to join letters in some writing and understand which letters, when adjacent to one another, are best left unjoined Write capital letters, lower case letters and digits of the correct size, orientation and relationship to one another and to lower case letters Use spacing between words that reflect the size of the letters
Contexts for writing	Develop positive attitudes towards and stamina for writing by: writing for different purposes Write for a range of purposes using simple features of text types appropriate vocabulary, detail and style
Planning and drafting writing	Consider what they are going to write before beginning by: encapsulating what they want to say, sentence by sentence Organise writing into simple sections
Editing writing	Make simple additions, revisions and corrections to their own writing by: proof reading to check for errors in spelling, grammar and punctuation (e.g. end of sentences punctuated correctly)
Vocabulary	Learn how to use: expanded noun phrases to describe and specify e.g. the blue butterfly
Grammar	Learn how to use: subordination (using when, if, that, or because) to write complex sentences and co-ordination (using or, and, or but) to write compound sentences Learn how to use the present and past tense correctly and consistently including the progressive form Begin to write statements, questions, exclamations and commands appropriately
Punctuation	Use of capital letters, full stops, and some use of question marks and exclamation marks to demarcate sentences Commas to separate items in a list Apostrophes to mark where letters are missing in spelling and to mark the singular possession in nouns (e.g. the girl's name)