

Mars Class: Key Performance Indicators

Dimension	Progression statement
Phonics and whole word spelling Other word building	<p>Spell further homophones</p> <p>Use further pre-fixes and understand how to add them</p> <p>Use further suffixes and understand how to add them word endings – tion, sion, sion, ssion, cian, sure, ture</p> <p>Rare GPCs – see NC Spell words from statutory list</p>
Handwriting	<p>Diagonal and horizontal strokes that are needed to join letters and understand which letters when adjacent to one another, are best left unjoined</p> <p>Increase the legibility, consistency and quality of their handwriting</p>
Contexts for writing	<p>Write for real purposes and audiences, making some appropriate choices about form</p> <p>Demonstrate understanding of the main features of different forms of writing</p> <p>Plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, comma, vocabulary and grammar</p> <p>Draft and write by composing and rehearsing sentences orally</p>
Planning and drafting writing	<p>Organise paragraphs around a theme</p> <p>In narratives, creating settings, characters and plot</p> <p>In non- narrative material, using simple organisational devices eg headings and sub headings</p> <p>Use a wider range of sentence structures</p>
Editing writing	<p>Evaluate and edit by assessing the effectiveness of their own and others writing and suggesting improvements</p> <p>Proof read for spelling and punctuation errors</p> <p>Use a dictionary to check spelling where appropriate.</p>
Vocabulary	<p>Develop the understanding of the concepts by extending the range of sentences with more than one clause by using a wider range of conjunctions including when, if, because</p> <p>Develop their understanding of the concepts by using conjunctions, adverbs and prepositions to express time and clause</p>
Grammar	<p>Using the present form of verbs in contrast to the past tense</p> <p>Use the correct form of a or an</p> <p>Express time, place and cause using:</p> <ul style="list-style-type: none"> • adverbs (then, next, soon, therefore, finally). • Adverbials including prepositional phrases (e.g. before dark,

	during break, in the cave, because of Fred).
Punctuation	Inverted commas to punctuate direct speech